



building skills for life

Annual Report

2013 - 2014

Showcasing
our first year
of operations

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Apni Shala Foundation has turned one! A year ago, we began as a small yet zealous social enterprise in the education space. In July 2013, Apni Shala was incubated under the DBS-TISS Social Entrepreneurship Programme, a programme that identifies and supports, for up to three years, promising ventures that aim to deliver positive social impact.

We began with a big dream to positively transform young lives from low-income communities, by working with and within school environments to impart Life Skills Education. Today, through the power of many mediums from art, to drama, to stories and films, we engage with these children with the aim of transformation – to positively change their behavior, possibly from diffident to confident, from individuals of inadequate self-worth to empowered youth with high self-esteem.

We are aware that it will take time for children to demonstrate these skills in a way that it becomes part of their inherent behavior. The answer lies in our relentless engagement with our children. Through strong rapport building and warm interactions, we build trust and friendship, so as to reach a position where our message will be heard and embraced.

Our first year has been a year of many things – forging a guiding vision and mission, creating long-term and sustainable partnerships with other like-minded organizations and executing viable social strategies, that are both efficient and robust. ***But, most of all it has been a year about the children, a year in which we dedicated our time, energies and efforts to the social and emotional development of over 300+ school children from disadvantaged and vulnerable communities,*** children who often face neglect and other forms of abuse that hamper their abilities to demonstrate positive behavior in daily life situations.

Last year was a year of conceptualization of feasible social strategies and its implementation. We gratefully acknowledge the continuous support and assistance from our supporters – our Alma Mater, Tata Institute of Social Sciences, Development Bank of Singapore, UnLtd India, Atma and TAG Vinnatti. From a team comprising 3 founding members, we grew to a team of 6. From a single school project consisting of 30 students, we grew to a social organization that supported 6 projects, comprising over 300 students, with our work being carried out at both the community level and the school level.

We are very proud of our collaborations with MCGM (M West Ward), S. R Foundation, CHIP Mumbai, Rotary Club of Bombay Worli, Each One Teach One, Maharogi Sewa Samiti, Anandwan, and Door Step School. These institutions, like us, are dedicated to the cause of social and emotional development in children.

We are in the process of partnering with **an exceptional organization** in the education space, The Akanksha Foundation, by integrating one of their key and vital programmes - the Service Learning Programme (SLP), into our curriculum. The SLP is a programme whose core value is a hands-on experiential learning curriculum that aims to empower children to give back

to their communities and the society. The SLP syllabus is founded on the Gandhian philosophy that each person must be a catalyst of social change.

It's only been a year but each day we see interns and volunteers reaching out to us, in order to collaborate in a manner that's both symbiotic and overwhelming. We humbly accept this as a testament to the fact that we have our hearts and minds in the right place.

In the coming year, we look to grow into an organization that reaches out to not only more student beneficiaries but teachers as well. We aim to do this by strengthening our partnerships, by forging new ones, by sharing our experiences and by consistently embracing and delivering excellence in what we do. The legal mandate on Corporate Social Responsibility under The Companies Bill 2013 has opened new avenues for NGOs. We hope to forge new and productive collaborations with corporates so as to fortify our presence to deliver our dream.

We take this opportunity to thank our team, our partners, our funders, our interns and volunteers for their time and the trust reposed in our dreams.


Amrita Nair



At Apni Shala Foundation, we dream of education that goes beyond the acquisition of knowledge, an education that contributes to and develops social and emotional development of an individual and an education that is both nurturing and nourishing.

The education challenge

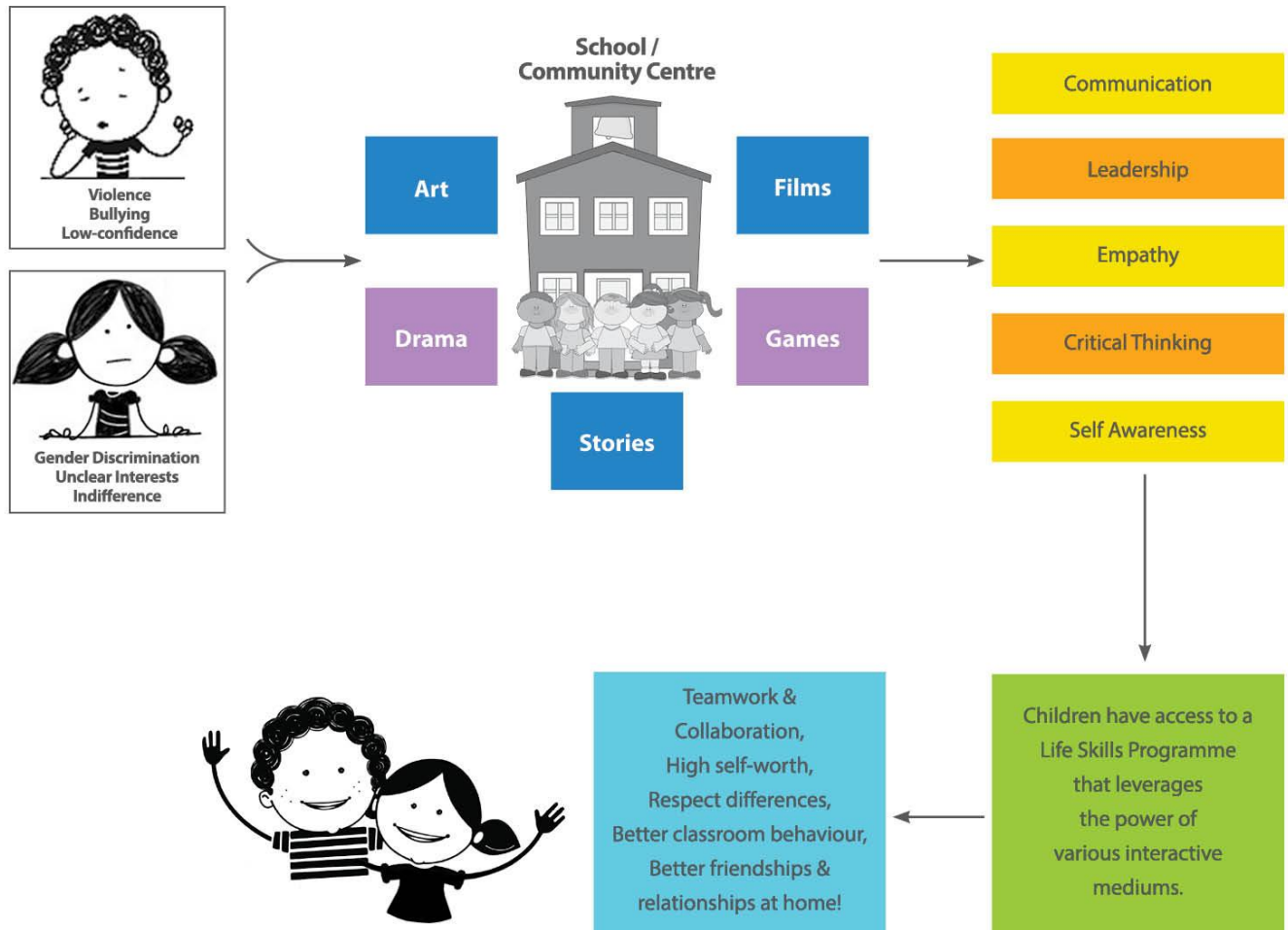
Children from low-income communities face a number of challenges on a day-to-day basis. These include domestic violence, neglect, abuse and other general hardships due to low family income. These experiences make children vulnerable to adopting negative attitudes and behaviour, such as low self-esteem and aggression.

While the role of the school is to impart knowledge and build attitudes and behaviour in students, many government schools as well as private schools with a low-fee structure, currently lack the infrastructure or resources to provide for the holistic social and emotional development of the child. Apni Shala Foundation was born to address this yawning gap, this specific need, by imparting Life Skills Education.

How we address it

Life Skills development programmes for children can help turn around the negative effect of the environment of a vulnerable child. The idea is that an individual with high self-esteem, who makes responsible decisions and who shares healthy relationships with people in his environment, is more likely to live a happier life than those who have low self-confidence or are unable to maintain positive relationships with friends, family or colleagues.





Together we dream of creating more opportunities for holistic social and emotional development for children in government and affordable private schools.

The dream lives on even as we take sure steps towards its realization.

The journey we dream of

Vision

All children are equipped with positive attitudes and behavior so that they can effectively deal with life's everyday challenges

Mission

Engaging children in Life Skills Education through fun and interactive school programmes that leverage the power of drama, games, films and art

Developing a replicable model for implementation in government and affordable private schools

Sharing knowledge to enable independent implementation of Life Skills programmes in these schools

Our Current Working Model



A Typical Apni Shala Day

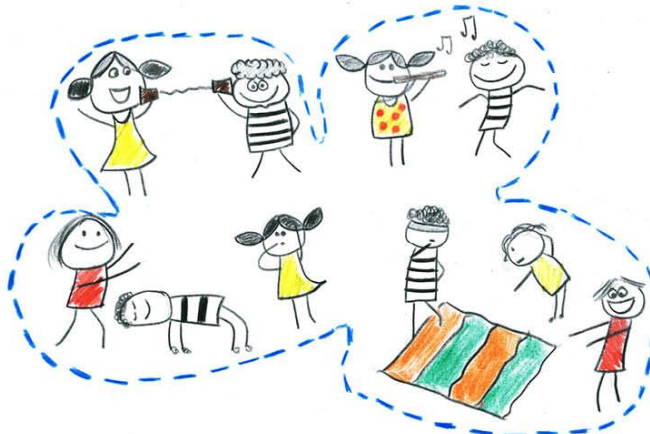
At Apni Shala, the classroom is a room of many possibilities, a room owned by the children. When happy feet scurry into the room, the sense of excited anticipation is almost tangible. “What will it be today, Didi?” is a question we encounter oh-so-often. Will it be a **story** about an elephant who finally, with the help of his friends, finds out what is special and unique about him? Will it be an activity on **teamwork** where children stand with their teammates on a ‘magic carpet’ and work towards flipping it entirely without any of them getting off? Oh, what **fun!** Will it be a short **movie** about how people with little lanterns guide a ship to a safe harbour when a lighthouse’s illuminated navigation system fails?

Will it be a day when the children, **decide for themselves**, their own rules of acceptable classroom behaviour? Will it be a day of writing down their **dreams** followed by several animated discussions on how to achieve them? Will it be a day of drawing out a **road map** of their immediate goals or will it be a role-play that they have themselves scripted on the topic of being a good **social citizen**?

Will it be paints and crayons or will it be a rope and a ball? Will it be human Snakes and Ladders or will it be creating sponge dolls in their own image? Will it be **identity** and purpose or **gender** and **respecting differences**? The possibilities are endless for the Apni Shala classroom is a room full of pleasant surprises where learning happens through play; it is a classroom where children are encouraged to think, question, probe and wonder, a place where curiosity is cheered and speculation leads to direction and guidance. What cannot be shared elsewhere can be put to the test here for all to see. The buzz never stops.

Our Values

Excellence



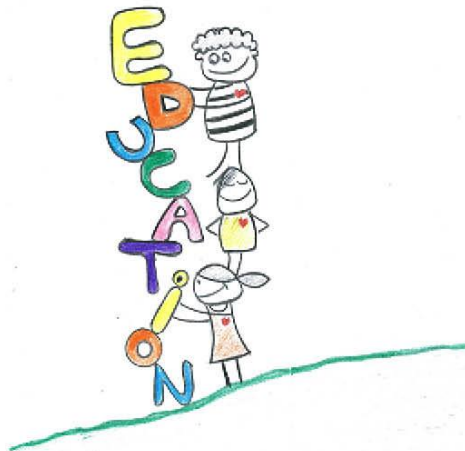
We do anything to make learning fun !

Openness



We never stop learning !

Cooperation



We partner with others whenever it means a better education for more children.

Staying Grounded



We dream big and stay realistic at the same time.

Programme Delivery through Collaboration

Our Partners and Beneficiaries

The Breakthrough

The process of forming long-term, sustainable and strategic partnerships was the first of many steps Apni Shala Foundation took, in the initial days. The importance of these alliances can never be understated, because in order to be able to achieve both reach and impact, we realized the absolute necessity of forming close associations with schools, as well as other NGOs.

This journey began with many visits to government schools in the vicinity, as well as many trips to the offices of possible partners. As students of the Social Entrepreneurship Programme at TISS, our message was heard and yet, it took time for enterprises to consider what we were saying and commit to us. After months of knocking on doors, our first break-through came when Ms. Gitanjali Kamble, Headmistress of the Govandi Station Upper Primary School No. 1 agreed to pilot a library initiative at her school. Over a period of two months and after interacting with children on a regular basis, we realized that the need of the hour was mental health, with special focus on working with Life Skills Education. Yet again, Ms. Kamble reposed faith in us and we began our first Life Skills Education programme with 4 groups of around 25 children each, on the school's humble grounds.



School Projects

Govandi Station Upper Primary School No. 1 in partnership with MCGM M-West Ward

Apni Shala has been working with the children of the Govandi Station Upper Primary School since January 2012. The school caters to children from Balwadi until 7th standard. Located at the Ghatla village in East Chembur, this Marathi medium school was the experimental cradle of Apni Shala. We piloted most of our sessions here and replicated our work at other centers. The tie-up began as a part of the practical aspect of our coursework at TISS and was supported with enthusiasm by the school's principal. To date, over 160 children have benefitted from our Life Skills Programme.



Sion-Koliwada Municipal School in partnership with S. R. Foundation

Our first NGO partnership ! S. R. Foundation works actively to promote and support aspiring and deserving students through sponsorship. They also deliver after-school programmes for academics and offer support through programmes aimed at sound health. When we approached Ms. Jyoti Tanna, our friend and mentor, she put us in touch with S. R. Foundation's trustee, Ms. Dina Billimoria. They thought that Apni Shala's focus on mental health would help address the social and emotional development needs of children at their key beneficiary school, the Sion Koliwada Municipal School. This Marathi medium school is located in Sion and Apni Shala has worked with 51 students in this school, since January 2013.



Oshiwara Municipal School in partnership with CHIP Mumbai

CHIP Mumbai is an NGO that works with children from municipal corporation schools in the northern suburbs of Mumbai. They work with a belief in total child care, which, to them, means health and education. Apni Shala's focus on psycho-social development to strengthen mental health enabled them to take total child care to a higher level. Novela Corda, CEO, CHIP Mumbai felt that our Life Skills Programme would add immense value to their agenda of total child care. Starting July 2013, we worked with over 52 children from the 6th standard, as part of both before and after-school programmes. We worked with both, the Hindi and the Urdu medium schools.



Community Projects

Rotary Club of Bombay Worli

This was our first project at the community level. The Rotary Club of Bombay Worli aims to promote positive behavior and mental development at the community level. A chance-meet with Ms. Kavita Godbole, a steadfast Rotarian, enabled Apni Shala to begin work at the Worli Koliwada Community Centre. Amongst their many projects, Moti Sanskarachye (Pearls of Values) was one that was entrusted to Apni Shala. Since October 2013, we have been engaging with 46 children from 4th to 9th standards.



Door Step School

Door Step School endeavours to bring education to the doorstep of every student. They run a number of classes that are both academic and skill-based, at the community level. When we approached Ms. Bina Lashkari, Founder, Door Step School, we realized that her belief in overall development of a child and Apni Shala's core offering was a perfect ideological fit. Apni Shala has partnered with Door Step School in October 2013, to deliver two after-school projects, at centres at Reay Road and Backbay Depot, to over 110 children between 4th and 7th standards.





Posing: Sometimes, the best way to connect to reality is pretending and making funny faces !

Photo credit: Ruchi Khemka

Small initiatives that made a huge difference

Short Intensive Workshops

Apni Shala Foundation constantly endeavours to reach as many children as possible. Outside of the formal school programmes we conducted, we also engaged with children from all walks of life through summer camps, story-telling sessions and other sessions, filled with games and activities to drive home our life skills agenda.





Peacock: Our hands and faces do the talking! At Creative Handicrafts, Andheri, Mumbai
Photo credit: Yogesh Chiplunkar, Courtesy UnLtd India



Summer Camp at Rotary Club of Bombay, Worli

It was ten whole days packed with role plays, actions, gestures, miming, playing and acting at the Worli Koliwada Community Centre in Mumbai. Theatre artists Prasad Dagare, Nishna Mehta and Manoj Karki designed and conducted a Drama for Life Skills summer camp, all aimed at improving communication skills and using drama to talk about the serious problems that children face in their community.

The summer camp ended on a note of positivity, with the children from the Worli Koliwada community presenting a play that depicted the problem of alcoholism in their community and a resolve to end it!

Summer Camp with children at CHIP Mumbai

Stories galore in the summer! We gladly joined CHIP Mumbai in their effort to deliver a fun-filled summer camp, one of the NGO's well-known yearly programmes, for the children at the Prateeksha Nagar Municipal School in Jogeshwari. Specially designed stories and drama activities led to the children brain-storming about various topics right from communication to self-esteem and peer pressure.

"A few children who I've observed to be very shy earlier, seem to be expressing their opinions a lot today."
- Sunil Singh, Teacher, Prateeksha Nagar School





Kala Ghoda Art Festival 2014

We were proud debutants at an event as big as the Kala Ghoda Art Festival 2014. Using Theatre of the Oppressed methods such as forum theatre, we engaged, for the first time, with children on an open platform. Moments of pure spontaneity!

Workshop at M-Cubed Library

Bandra is home to a beautiful library called 'M-Cubed Library' for children and adults. During the 'Joy of Giving Week' in October 2013, the library gave us the opportunity to interact with its children members and engage them in a great story about the power of giving.





On the last day of marathon Life Skills Workshops at Anandwan

At Baba Amte's Forest of Joy 'Anandwan', a beautiful village, built for the socially marginalized sections of society, we worked with a total of 108 children – some from the tribal region of Hemalkasa in Maharashtra and many from the Zilla Parishad schools at Anandwan, Warora. We had three whole days with the children, all packed with activities and deep reflection about themes like friendship and bullying, teamwork and children's dream life goals.



Self Awareness 101: The most difficult thing in the world is not bungee jumping.

It's drawing a picture of yourself !

At Anandwan, Warora, Chandrapur District

The difference we made



How children are learning

One day at our Chembur school, Amrita was conducting a session on the life skill, 'empathy'. However, on that day, the children seemed exceptionally restless; they kept teasing each other, calling each other names, hitting their classmates and jumping around without paying any attention to what was being said in the session.

At that point Amrita shared a personal story. She told them how as a kid, people called her names because of the braces that she used to wear on her teeth. She told them she would often cry. She told them about how she used to go home every day, feeling low and hurt. The children listened to her story in rapt attention.

Amrita then asked the kids, "Do you know that every time you call your friend something mean, they probably just go home and cry?"

The class became completely silent.

Amrita then asked the class at large, "Is there anyone here who wants to say sorry to someone for name-calling or teasing them?" She noticed that the students began looking at each other.

"Ok," she said, "If you want to say sorry, walk to your friend in this classroom and apologise."

Nobody in the circle moved an inch, for a very long period of time.

Then one finger went up. The naughtiest girl in class, who's usually busy catching flies on a rainy day, stood up and said, "I want to say sorry to someone." She walked up to another girl and with quivering lips said, "I am sorry I called you a I won't do it again." And she walked back. Another finger slowly went up after a minute. And then another.

First it was a row of girls. Soon the boys started walking up to their 'victims of teasing'. The next fifteen minutes saw a rush of students just walking across and around the circle apologizing!

Could a class on empathy have any better outcome ?

We hardly think so !

The communication games have helped them improve their overall attention and participation in other classes.

- Sheetal, Teacher,
S. R. Foundation

Magic carpet creates magic indeed !

During a session on teamwork, we had teams of 3 whose goal was to stand on a magic carpet (a single sheet of newspaper) and turn it over to the other side without stepping out of it! All the teams tried, but while a lot of them had trouble staying on the very magical carpet that seemed to be tearing off everywhere, only one team actually managed to complete the seemingly impossible task. "How?" you ask? We asked them too. "They probably had a really good plan up their sleeve," said one of the other teams who hadn't been so successful. "They probably cheated", said another. ***Finally, Trupti, a girl observing from the outside, said something that seemed to crack the code. "They were the only team who seemed less like a team and more like a bunch of friends."***

That day, everybody went home with those words ringing in their heads. For us at Apni Shala, it went something like 'Introduce Teamwork and Cooperation. Check!'

Our teachers, too,
are learning and
have started using
your methods in
their classrooms!

Rekha tai,
Programme
Coordinator, Door
Step School

Strengthening our approach

Theatre of the Oppressed (TO)

At Apni Shala, the learning never stops. In a bid to constantly update and reinvent ourselves, so as to deliver the highest quality mental health programmes to our beneficiaries and partners, we attended a 7-day Theatre of the Oppressed (TO) workshop, conducted by the Centre for Community Dialogue and Change (CCDC).

CCDC is an organisation that works in the space of Theatre and Community Development. The workshop enabled us to leverage the power of role-play, drama and games for self-reflection and weave all of that into our work in an effective, beautiful way.



Our Life Skills Ambassadors

Taking Life Skills to the world through our merchandise !



Everything we do at Apni Shala spells Life Skills Education. Our range of bags, mugs or notebooks are perfect for daily-use. Each of these talks about a particular life skill and takes our message to the world. Of course, they've helped us raise funds too.

We exhibited our products at three corporate offices. Many thanks to Axis Bank, Tata Consultancy Services and Aditya Birla Retail Ltd. for giving us the platform to raise support for our work, through these product stalls.

More product stalls at M-cubed Library in Bandra in November 2013, the Indo-German Christmas Fest at Mahalakshmi in December 2013, St. Xaviers in January 2014 and at an exhibition in the Four Seasons Hotel in Worli in February 2014. Thanks to Atma, Srujna, Ms. Vibha Kamat and Ms. Rituu Bagrodia for making these events possible !

The Indo-German Christmas Festival - Our first big fund-raiser sale !





Bestseller ! This little Do-It-Yourself Chidiya helps build a sense of appreciation in children.

Apni Shala brought to you by...



Tata Institute of Social Sciences

The Centre for Social Entrepreneurship at TISS provides us key strategic resources, including an office space and the expertise of faculty members. Their guidance is invaluable. Our work and impact are periodically reviewed by eminent persons from TISS.



UnLtd India

Even before our operations had started in a full-fledged manner, UnLtd India came forward to support us and show us that guiding light, through our very first steps in the journey towards becoming a 'social enterprise'. Since January 2013 until date, they have provided us both financial as well as mentoring support.



Atma

Since March 2013, we have with us Atma's expert insights, in the field of management of non-profit education enterprises. They have been providing us with day-to-day advisory support, in terms of reviewing our Budgeting, Monitoring and Evaluation and Human Resource systems.



Development Bank of Singapore

As part of their Corporate Social Responsibility initiative, DBS has, since June 2013, been supporting us through the DBS-TISS Social Entrepreneurship Programme. They help champion our cause by providing financial support for the founders as well as seed capital that helps with day-to-day operation at Apni Shala ! They have also extended their advisory support for our social enterprise.



Tag Vinnatti

Our design partner, TAG Vinnatti has helped us extensively in our endeavour to create a visual identity. Right from designing our logo to meticulously planning the look and feel of our products, their fantastic team works hard to create effective design, branding and communication solutions that enable us to showcase our work to the world.

Donors

Heartfelt thanks to our donors, who showed faith in our abilities, even while we took baby steps as an organization, during the year 2013-14.

Mr. Sai Prasad

Mr. Rahul Sridharan

Mr. Chirag Medhora

Ms. Purva Sarvaiya

Mr. Salil Kamat

Ms. Prabha Kumari

Ms. Prutha Patel

Mr. Dipakrai Mistry

Mr. Anoop Datar

Mr. Vishwesh Inamdar

Mr. Umesh Varma

Ms. Amrita Natrajan

Mr. Sachin Ranganathan

Ms. Shruti Parkhe

Mr. Gaurav Nisar

Ms. Shambhavi Vashishtha

Ms. Priyambada Goswami

Ms. Janhavi Parab

Mr. Kishore Parab

Ms. Gauri Warudi

Mr. Omkar Apshankar

Mr. Tirumala Rao

Mr. Ajay Gupta

Ms. Snehal and Group

Mr. Vishwanath Ramachandran

Mr. Sachin Nambear

Mr. T. M. Chandran

Mr. B. H. Prabhune

Special thanks to ...

the very humble yet brilliant TISS professors

who lent us their time and advice whenever we needed it.

the incredible staff at our partner organisations

who cooperated with us throughout the year and made things happen on the ground !

the countless organizations across India we visited

who shared their stories of growth and failure with us so that we could build our own.

our many interns

whose short stints with us only helped us get better at what we do

Prof. Satyajit Majumdar, Dr. Samapti Guha, Dr. Nadiya Marakkath and Mr. Sanny Kumar of the Incubation Team at the Centre for Social Entrepreneurship at TISS

who stood by us through thick and thin, gave us the freedom to experiment, learn at our own pace and travel this far.

And last but never the least, Ms. Jaishree Rao (Nvironment)

for her patience and valiant efforts, in designing this report beautifully and in record time.

This Annual Report is brought to you by Dr. Ravi Ramakantan, a well-wisher and supporter and someone we were truly fortunate to meet.

The Apni Shala Team



Amrita Nair

Amrita is a trained counselor. She holds a Bachelors in Psychology and a Masters in Social Entrepreneurship from the Tata Institute of Social Sciences. She has previously worked for The Akanksha Foundation in Mumbai as a teacher and also with the Aasra Home for Boys, Mumbai. Amrita eats, sleeps and dreams Education ! She heads the Programme Development and Delivery arm of Apni Shala.



Swetha Ranganathan

Swetha holds a Bachelors in Engineering and a Masters in Social Entrepreneurship from the Tata Institute of Social Sciences. She left her IT job after two years to work with NGOs such as Pratham and Each One Teach One, to work more closely with children. Her experience with children drove her to work towards a vision like Apni Shala's. Swetha manages Communications, Partnerships and Monitoring of the programmes at Apni Shala.



Anukriti Goyal

Anukriti holds a Bachelors in Engineering and a Masters in Social Entrepreneurship from the Tata Institute of Social Sciences. After a 2-year corporate stint, she discovered her entrepreneurial drive. She dreams of driving social change through the route of advocacy. Anukriti manages Finance and Fund-raising at Apni Shala.



Lavanya Shanbhogue-Arvind

Lavanya is a volunteer-turned-Content Development Manager. She holds a Masters in Finance and a Masters in Creative Writing. She is passionate about children and writing. Her debut novel will release shortly. She develops the life-skills curriculum for Apni Shala, in consultation with founders and other eminent members of our advisory board.



Nikita Thuruwal

Nikita is not your regular 17-year old, college-going girl ! She is currently in her first year of B. Com. As an alumna of the Akanksha Service Learning Programme, she brings in a lot of sensitivity and understanding of social issues. She is passionate about working with children. When she is not pondering over issues that plague our society, she is busy conducting sessions as a Programme Catalyst at Apni Shala. She adds a lot of value with her critical insights on our work.



Babloo Pradhan

Babloo is an ever-smiling, ready-to-learn student and teacher. While he studies in the mornings for his Bachelor in Arts, he also spends time in his community at Mankhurd, helping others or volunteering / teaching with an NGO. He shares a passion for social work and education and that led him to take on his role of a Programme Catalyst in the team. He is very committed and dedicated to the cause of Education.

Members of our Advisory Committee



Dr. Disha Nawani

Disha is our Trustee as well as an ardent supporter of our work! She is an Associate Professor at the School of Education at the Tata Institute of Social Sciences. Her knowledge and experience in the field of educational pedagogy is invaluable.



Chetna Duggal

Chetna is an Assistant Professor at the Centre for Human Ecology, Tata Institute of Social Sciences. She is a clinical psychologist and an art therapist too. She has walked the journey with us right from the start, as our advisor and has been a continuous source of learning and encouragement.



Caroline Nagar

Caroline is our curriculum consultant - an admirable teacher and a teacher-trainer, who has spent many years working with the Akanksha Foundation. Caroline plays a crucial role in designing our programme model.



Dr. Kavita Anand

Kavita is a visionary and an educationist. As the head of Training and Development for Adhyayan, an expert body of educators, she manages and conducts training programmes for teacher induction, school improvement and leadership and management.



Anand Nair

Anand is our Trustee as well as Advisor for our Branding and Communications. He is Director-Operations at TAG Vinnatti. Our branding, our logo and most of our communication strategies and design are thanks to Anand and his team!



Sheetal Shah

Sheetal is our Art consultant. She has worked with the Akanksha Foundation for many years. She advises us how to incorporate art into our life skills curriculum, so that children not only learn, but also enjoy the sessions.



Dr. Ravikala Kamath

A retired professor of post-graduate studies and research in Home Science, S. N. D. T. Women's University, Ravikala is an educationist, researcher and a practitioner of life skills education herself. Her 'ground reality' perspective makes her an invaluable asset to our team.

Accountability Measures

Apni Shala is registered as a charitable trust under the Bombay Public Trusts Act (1950)

Registration No. E-29950 (M) as of 8th November 2013

We are registered under section 12 AA of the Income Tax Act (1961), No. 46681

PAN no. AAETA 0041 P

Registered Office

201, Anand Villa, Buddha Mandir Road, Parel (E), Mumbai – 400012

Financial Details

Yes Bank, Ground Floor, Shrikant Chambers, Adj. R. K. Studio, Sion Trombay Road, Chembur, Mumbai – 400071

Auditor: M/s Kedar Laghate and Associates, Office No. 113, Bldg. No. 1, Navjeevan Society, Lamington Road, Mumbai – 400008

Board Members

<i>Name</i>	<i>Age</i>	<i>Occupation</i>	<i>Area of Competency</i>
Ms. Amrita Sudhakaran Nair	27	Social Entrepreneur	Education
Dr. Disha Devi Prasad Nawani	44	Associate Professor, TISS	Education
Mr. Anand Sudhakar Nair	33	Director-Operations, TAG Vinnatti	Marketing

Contact Information

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Phone: +91 98191 67002

Website: www.apnishala.org

Email: contact@apnishala.org

Facebook: facebook.com/apnishala

Twitter: <https://twitter.com/apnishala>

Financials

The Bombay Public Trust Act, 1950

SCHEDULE - VIII

(Vide Rule 17 (1))

Name of the Public Trust :- APNI SHALA FOUNDATION

Balance Sheet As At :- 31ST MARCH, 2014

Registration No. E-29950 (Mumbai)

FUNDS & LIABILITIES	₹	₹	PROPERTY & ASSETS	₹	₹
Trusts Funds or Corpus Corpus of the Trust		1,000.00	Immovable Properties (At Cost) Balance as per last Balance Sheet		-
Loans (Secured or Unsecured)		-	Additions during the year		
Liabilities Salary Payable	7,500.00		Less: Sales during the year		
Audit Fees Payable	5,000.00	12,500.00	Depreciation up to date		
Income and Expenditure Account Balance as per last Balance Sheet	-		Investments		-
Add: Surplus of Income over Expenses	1,97,269.97	1,97,269.97	Fixed Assets		-
			Loans (Secured or Unsecured): good / doubtful Advances		-
			Cash & Bank Balances Cash in hand	588.00	
			YES Bank	2,10,181.97	2,10,769.97
	Total ₹	2,10,769.97	Total ₹	2,10,769.97	

As per our report of even date
For Kedar Laghate & Associates
Chartered Accountants
Firm Registration No. 134155W

Kedar A. Laghate
Proprietor
Membership No. 137850
Dated: 14.08.2014

TRUSTEES

TRUSTEES

TRUSTEES

Dated: 4th August 2014

SCHEDULE - IX

(Vide Rule 17 (1))

Name of the Public Trust: APNI SHALA FOUNDATION

Income and Expenditure Account for the year ending 31st MARCH, 2014

Registration No. E-29950 (Mumbai)

EXPENDITURE	₹	₹	INCOME	₹	₹
To Expenditure in respect of properties			(accrued)		
Rates, Taxes, Cesses		-	By Rent (realised)		
Repairs & Maintenance		-	(outstanding for last year)		
Salaries		-	(accrued)		
Insurance		-	By Interest (realised)		
Depreciation (by way of provision of adj)		-	On Securities		
Other Expenses		-	On Loans		
To Establishment Expenses		-	On Fixed Deposits		
To Remuneration to Trustee		-	On Bank Account	181.97	
To Remuneration (in the case of a math)		-	On Recurring Deposit		181.97
to the head of the math, including his					
household expenditure, if any					
To Legal Expenses		4,680.00			
To Audit Fees		5,000.00	By Donations in Cash or Kind		2,45,000.00
To Contribution and Fees			As per Schedule B		
To Amount written off :			By Grants		
a) Bad Debts	-		By Income from other sources		
b) Loan Scholarship	-		(in details as far as possible)		
c) Irrecoverable Rents	-		As per Schedule A		1,15,403.00
d) Other Items	-				
To Miscellaneous Expenses			By Transfer from Reserve		
To Depreciation			By Deficit carried over to Balance Sheet		
To Amount transferred to Reserve					
or Specific Funds					
To Expenditure on Objects of the Trust					
a) Religious					
b) Educational (As per Schedule C)	1,53,635.00				
c) Medical Relief					
d) Relief of Poverty					
e) Other Charitable Objects -		1,53,635.00			
To Surplus carried over to Balance Sheet		1,97,269.97			
Total ₹		3,60,584.97	Total ₹		3,60,584.97

As per our report of even date
For Kedar Laghate & Associates
Chartered Accountants
Firm Registration No. 134155W

Kedar A. Laghate
Proprietor
Membership No. 137850
Dated: 14.08.2014

TRUSTEES

TRUSTEES

TRUSTEES

Dated: 4th August 2014



AUDIT REPORT

We have examined the Balance sheet of **APNI SHALA FOUNDATION** as at **31st March 2014** and the Income and Expenditure Account for the year ended on that date which are in agreement with the books of account maintained by the said Trust.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the office of the above-named trust visited by me so far as appears from my examination of the books and proper returns adequate for the purposes of audit have received by me subject to the comments given below:-

In my opinion and to the best of my information, and according to information given to me the said accounts give a true and fair view:-

- (i) In the case of the Balance sheet, of the state of affairs of the above-named trust as at **31st March 2014** and
- (ii) In case of the Income and Expenditure Account, of the surplus of its accounting year ending on **31st March 2014**.

For Kedar Laghate & Associates

CA. Kedar A. Laghate

Firm Reg. No. 134155W

Mem. No. 13785

Place: Mumbai

Date: 14th August 2014





AUDIT REPORT

We have examined the Balance sheet of **APNI SHALA FOUNDATION** as at **31st March 2014** and the Income and Expenditure Account for the year ended on that date which are in agreement with the books of account maintained by the said Trust.

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the office of the above-named trust visited by me so far as appears from my examination of the books and proper returns adequate for the purposes of audit have received by me subject to the comments given below:-

In my opinion and to the best of my information, and according to information given to me the said accounts give a true and fair view:-

- (i) In the case of the Balance sheet, of the state of affairs of the above-named trust as at **31st March 2014** and
- (ii) In case of the Income and Expenditure Account, of the surplus of its accounting year ending on **31st March 2014**.

For Kedar Laghate & Associates

CA. Kedar A. Laghate

Firm Reg. No. 134155W

Mem. No. 13785

Place: Mumbai

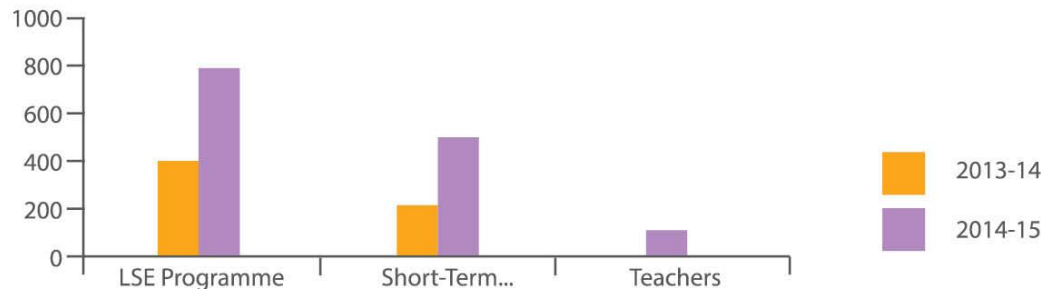
Date: 14th August 2014



The Road Ahead

This year ahead is going to be a year of **scale and growth**. In the months ahead, the Apni Shala Foundation aims **to double** the number of beneficiary children of our year-long programmes to **800 children** across Mumbai. This can only be possible by significantly increasing the number of **direct partnerships** with various schools. With this, we can make our presence felt in the public schooling system so as to **reach** out to more children who need life skills education. We hope to reach out to **another 500 children** through short intensive workshops.

Increase in Outreach through Different Programmes



We are striving to expand the Apni Shala Foundation and **augment the core team** with like-minded individuals who believe in our vision and are passionate and capable of driving forth our mission. We are working towards the recruitment and training of a cohort of session facilitators and programme managers who will deliver our programmes with passion and integrity.

We are attempting to infuse the **Project-Based Learning** methodology into our existing curriculum even as we pilot The Akanksha Foundation's **Service Learning Programme** at a few of our beneficiary schools. This new alliance will enable mutual sharing of resources and expertise. The programme aims to positively transform students into empowered individuals who are able to **identify and understand social issues, promote active social citizenship**, and are happy doing it!

We are also in the process of integrating and implementing the '**City As Lab**' project, devised by Renissance Education, that aids cognitive development by requiring students to identify issues and find solutions within their communities and write a **research paper** to that effect.

We understand that reaching children is just half the battle. To make a strong, cohesive and durable impact, we have to engage with teachers too. We are in the process of formulating **Teacher Engagement programmes**. The programme will focus on **orienting teachers towards life skills education** and will aim to train and equip teachers with the knowledge, resources and skill sets so as to become pioneers of life skills education in their respective schools and NGOs.

It's going to be a year of many things! Wish us luck!

Get Involved

We at Apni Shala owe it all to our supporters whom we count on for our growth. Be a part of our growth story and help us make a real impact in the lives of hundreds of children.

You can get involved with us in several ways.

Donate

Do your bit by donating to Apni Shala. Your contributions will be directly used in programmes benefiting children. For more details on how to donate please visit apnishala.org/donate

You can also donate by buying Apni Shala Merchandise. Gift our products to your employees, friends and loved ones. Every purchase you make helps us strengthen and expand our Life Skills Programme for children.

Visit apnishala.org/shop to view our merchandise range and shop.

Volunteer

Apni Shala is a young organization, constantly learning and growing in strength. Volunteers with specific skills can help us reach out to more children and increase our impact manifold. Share your time and skills with us.

Get in touch with us at contact@apnishala.org

Follow us

Always stay updated on how we're doing:

Like us on Facebook at facebook.com/apnishala

Follow us on Twitter at twitter.com/apnishala

Visit us at www.apnishala.org

Subscribe to our newsletters at apnishala.org/our-newsletters

Get in touch

We would love to hear from you to see how we can work together, or simply to chat about the dreams we dream for our children!

Call: +91 84548 22690 or Mail: contact@apnishala.org



building skills for life

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